



BookQuest is an independent reading program for all students in grades 1 – 8. The purpose of this program is to encourage our youth to read quality books as they build a habit of reading throughout the year.

1. Students select books from a designated list.
 - a. The books on the list are carefully selected by teachers based on the quality of the writing/illustration, message, and story interest. These books are considered classics or emerging classics.
 - b. Each grade level has a list of 20 books. Older grades have combined lists.
 - c. As the BookQuest program progresses in the coming years, additional book titles may be added by the school at the start of a new school year.
2. All students will be expected to read **1 book from the list each quarter (minimum expectation)**. Since there are four quarters in a school year, the minimum expectation is to read four books from the list in one school year. Report cards will contain an area where a teacher can communicate to parents whether the minimum expectation for each quarter is met. Since this program is "outside" the regular curriculum, it does not receive a grade on a report card.
3. Students are free to choose a book that interests them from the list. If a classroom copy is unavailable, they are encouraged to find a copy on their own from any library.
4. Students will demonstrate their understanding of the book by completing a simple form illustrating their knowledge and feedback on the book. Parents will sign the form acknowledging the student has read the book. This isn't designed to be a comprehensive quiz, rather, it is meant to provide some accountability that they have read the book. The form is attached at the end of this document.
5. To incentivize student reading beyond the minimum expectations, there will be levels of recognition based on how many books a student reads. Students can progress through the ranks as they read more books. The librarians will manage a bulletin board that will publicly display student reading progression.

Grade Level	Progression
1 st – 2 nd	4 books = 1 progression
3 rd – 5 th	3 books = 1 progression
6 th – 8 th	2 books = 1 progression

Progress Level	Title
Floor	Everyone starts the year here
1 st level	Squire/Maiden
2 nd level	Knight/Lady
3 rd level	King/Queen
4 th and beyond	Each additional progression beyond King/Queen results in an additional crown

6. At the end of the year, book gift certificates will be awarded to those who have accomplished the following:
 - a. reached the King or Queen level or beyond.
 - b. highest reader (based on progression levels) in each of the following grade level brackets: 1st–2nd, 3rd–5th, 6th–8th
7. All students will return to floor level at the start of each school year.



Student Book Completion Form

Student Name: _____ Classroom (example: 2A): _____

Book Title: _____ Author: _____

Date book was finished: _____ This book is my _____ book of the year.

- ☐ I will report in writing to my teacher (complete questions 1-3 below and parent signature)
- ☐ I will report orally to my teacher (parent signature only)

1. Favorite character in the book: _____

Why? _____

2. What part of the book did you enjoy the most?

3. How does the book end?

To the best of my knowledge, my child read this book.

Parent Signature

Date