# ADAMS CHRISTIAN SCHOOL'S COVID-19 Preparedness & Response Plan

According to Governor Whitmer's Executive Order 2020-142, every public and nonpublic school in the State, including Adams Christian School, must develop and adopt a COVID-19 Preparedness and Response Plan ("Preparedness Plan") in order to open for school this fall. That Preparedness Plan must be informed by Michigan's 2020-21 Return to School Roadmap ("Return to School Roadmap"), which was developed by the COVID-19 Task Force on Education and Return to School Advisory Council.

This Summer, a team of school board members and the school administrator, worked together to design a Preparedness Plan that's intended to protect our students and staff, both physically and emotionally, while at the same time providing all students with a quality education. As you'll see, as required by the Return to School Roadmap, the actions we plan to take will vary based on whether our region is in Phase 1 - 3, 4, 5 or 6 of the Michigan Safe Start Plan. Adams Christian School's Preparedness Plan is below.

### I. <u>Phases 1 – 3 of Michigan Safe Start Plan (No In-Person Instruction)</u> [NOTE – Only Public Schools Must Include This Section of the Plan]

# II. <u>Phase 4 of Michigan Safe Start Plan (In Person Instruction with</u> <u>Required Safety Protocols).</u>

When our region is in Phase 4 of the Safe Start Plan, that means that the Governor's office has determined that: (1) number of new cases and deaths has fallen for a period of time, but overall case levels are still high; (2) most new outbreaks are quickly identified, traced, and contained due to robust testing infrastructure and rapid contact tracing; (3) health system capacity can typically handle these new outbreaks, and therefore the case fatality rate does not rise above typical levels; and (4) the overall number of infected individuals still indicate the need for distancing to stop transmission and move to the next phase. It also means that <u>in-person instruction is permitted as long as Adams Christian School follows certain required actions and safety protocols</u>.

As described below, Adams Christian School will be implementing a number of plans and protocols related to safety, mental/social-emotional health, instruction and operations. Some of those plans and protocols are required by the Governor's Executive Order in order for the School to provide in-person instruction; some were recommended (or strongly recommended) by the team that put together the "Return to School Roadmap;" and some were developed by our own Adams Christian School team because we believe that they are consistent with our most important responsibility – protecting the health and safety of our students, staff and school community.

- A. Safety. Adams Christian School plans to implement the following safety protocols:
  - 1. <u>Personal Protective Equipment</u>
    - Facial coverings must always be worn by staff except for meals. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks. Any staff member who cannot medically tolerate a facial covering must not wear one. Any staff member that is incapacitated or unable to remove the facial covering without assistance, must not wear a facial covering.
      - PreK-5 and special education teachers should consider wearing clear masks.
      - Homemade facial coverings must be washed daily.
      - Disposable facial coverings must be disposed of at the end of each day.
    - Facial coverings must be worn by preK-12 students, staff, and bus drivers during school transportation. Any staff or student that is unable to medically tolerate a facial covering must not wear one. Any staff or student that is incapacitated or unable to remove the facial covering without assistance, must not wear one. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks.
    - Facial coverings must always be worn in hallways and common areas by preK-12 students in the building except for during meals. Any student that is unable to medically tolerate a facial covering must not wear one. Any student that is incapacitated or unable to remove the facial covering without assistance, must not wear one. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks.
      - Homemade facial coverings must be washed daily.
      - Disposable facing coverings must be disposed of at the end of each day.
      - Note: Students with significant disabilities preventing the use of facial coverings are referred to forthcoming guidance from MDE.
    - Facial coverings must be worn in classrooms by all students grades 6-12. Any student who cannot medically tolerate a facial covering must not wear one. Any student who is incapacitated, or unable to remove the facial covering without assistance, must not wear one.

- All students in grades K-5 must wear facial coverings unless students remain with their classes throughout the school day and do not come into close contact with students in another class
- Any students or staff members who cannot medically tolerate a face covering, or who are incapacitated and unable to remove a face covering without assistance, should provide a note from their health care provider to the school Principal.
- Facial coverings should be considered for K-5 students and students with special needs in classrooms.
- Facial coverings should be considered for preK students and students with special needs in hallways and common areas.
- Facial coverings are not recommended for use in classrooms by children ages 3 and 4.
- Facial coverings should never be used on children under age 2.
- 2. <u>Hygiene</u>
  - Adams Christian School will provide adequate supplies to support healthy hygiene behaviors (including soap, hand sanitizer with at least 60% alcohol for safe use by staff and students, paper towels, tissues, and signs reinforcing proper handwashing techniques).
  - We will teach (and reinforce) proper handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol.
  - Educate staff and students on how to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately using proper hand hygiene techniques.
  - Systematically and frequently check and refill soap and hand sanitizers.
  - Students and teachers must have scheduled handwashing with soap and water every 2-3 hours.
  - Limit sharing of personal items and supplies such as writing utensils.
  - Keep students' personal items separate and in individually labeled cubbies, containers, or lockers.
  - Limit use of classroom materials to small groups and disinfect between use, or provide adequate supplies to assign for individual student use.

- Procure portable handwashing and/or hand sanitizing stations to set up throughout school buildings.
- 3. Spacing, Movement and Access
  - In classrooms where large tables are utilized, space students as far apart as feasible.
  - As feasible, arrange all desks facing the same direction toward the front of the classroom.
  - Teachers should maintain six feet of spacing between themselves and students as much as possible.
  - Family members or other guests are not allowed in the school building except under extenuating circumstances determined by district and school officials.
  - Post signage to indicate proper social distancing.
  - Post signs on the doors of restrooms to indicate proper social distancing and hand hygiene techniques.
  - Adult guests entering the building will be required to self-screen for symptoms, wear a facial covering, and wash/sanitize hands prior to entering.
  - Where possible, physical education should be held outside and social distancing of six feet should be practiced.
- 4. Screening Students and Staff
  - Adams Christian School will cooperate with the local public health department regarding implementing protocols for screening students and staff.
  - Every school should identify and designate a quarantine area and a staff person to care for students who become ill at school.
  - Students who become ill with symptoms of COVID-19 should be placed in an identified quarantine area with a surgical mask in place until they can be picked up. Identified school staff caring for these children should wear a surgical mask, with the exception of students with special needs requiring aerosolized procedures in which an N95 mask is required.

- Staff should conduct daily self-examinations and if they have symptoms, conduct a temperature check. If they exhibit symptoms and have a temperature of 100.4 or greater, they should stay home.
- Families are encouraged to check their child's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 or greater should stay home and consider coronavirus testing if symptoms of COVID-19 are present.
- Families are encouraged to monitor their children for symptoms of COVID-19. The presence of any symptoms, including cough or shortness of breath, should prompt the family to keep the student home from school and to follow up with a primary care provider.
- 5. Testing Protocols for Students/Staff and Responding to Positive Cases
  - Adams Christian School will cooperate with the local public health department regarding implementing protocols for testing students and staff and responding to positive cases.
  - Students who develop a fever or become ill with COVID-19 symptoms at school should wear a mask and be transported by their parent or guardian, emergency contact, or ambulance if clinically unstable, for off-site testing.
  - Staff who develop a fever or become ill with COVID-19 symptoms at school should wear a mask and be transported for off-site testing.
  - Symptomatic students and staff sent home from school should be kept home until they have tested negative for COVID-19, or have been released from isolation according to CDC guidelines.
  - Families should be notified of the presence of any laboratory positive or clinically diagnosed cases of COVID-19 in the classroom and/or school to encourage closer observation for any symptoms at home.
  - In the event of a lab or clinically diagnosed case of COVID-19, immediate efforts should be made to contact any close contacts (those who spent more than 15 minutes less than six feet in close proximity to the student or staff member) so that they can be quarantined for 14 days at home. Students and staff should be closely monitored for any symptoms of COVID-19. At this time, empiric testing of all students or staff members in the class is not recommended. Only those that develop symptoms require testing for COVID-19.
  - Parents and guardians are encouraged to check students' temperature at home every morning using oral, tympanic (ear), or temporal scanners;

students with a temperature of 100.4 or greater must stay home and consider coronavirus testing.

- Parents and guardians are encouraged to monitor for symptoms of COVID-19. The presence of any unexplained symptoms, including cough or shortness of breath, should prompt the parent or guardian to keep the student home from school and to follow up with their primary care provider
- 6. <u>Responding to Positive Tests Among Staff and Students</u>
  - Adams Christian School will cooperate with the local public health department if a confirmed case of COVID-19 is identified, and in particular, will collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present at the school.
  - Notify local health officials, staff, and students immediately of any possible case of COVID-19 while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.
  - The Local Health Department will initiate contact tracing, following regular public health practice. Anyone who was within close contact of the case (less than six feet apart for 15+ minutes) will be asked to self-quarantine for up to 14 days after exposure. Local health officials, depending on the situation, may identify other contacts who require quarantine. Schools can help the local health department by collecting data and contact information of those exposed.
  - Note: schools should provide staff with guidance on confidentiality laws and statutes that protect student and staff health information. Student communicable disease related information is protected health information. (Even if a family/ student acknowledges and publicly discloses a positive test, school staff and officials must not participate in discussions or acknowledge a positive test).
  - Employees with a confirmed case of COVID-19 should only return to the workplace after they are no longer infectious. Local health officials will provide instruction about return to work, using the most current guidelines from the CDC for this determination.
  - Cleaning staff should wear a surgical mask, gloves, and a face shield when performing cleaning of these areas.
  - If possible, smaller areas such as individual classrooms should be closed for 24 hours before cleaning to minimize the risk of any airborne particles.

- 7. Food Service, Gathering and Extracurricular Activities
  - Indoor assemblies that bring together students from more than one classroom are prohibited.
- 8. Athletics
  - Adams Christian School will comply with all guidance published by Michigan High School Athletic Association (MHSAA) and the National Federation of State High School Associations (NFHS).
  - Students, teachers, and staff must use proper hand hygiene techniques before and after every practice, event, or other gathering. Every participant should confirm that they are healthy and without any symptoms prior to any event.
  - All equipment must be disinfected before and after use.
  - Inter-school competitions may be held provided that, facial coverings are worn if school transportation is provided. Buses must be cleaned and disinfected before and after every use, as detailed in the subsequent "Busing and Student Transportation" section.
  - Spectators are allowed provided that facial coverings are used by observers and six feet of social distancing can be maintained at all times. Attention must given to entry and exit points to prevent crowding.
  - Each participant must use a clearly marked water bottle for individual use. There should be no sharing of this equipment.
  - Handshakes, fist bumps, and other unnecessary contact must not occur.
  - Indoor weight rooms and physical conditioning activities that require shared equipment are suspended. Outdoor physical conditioning activities are allowed while maintaining social distancing.
  - Large scale indoor spectator events are suspended. Large scale outdoor spectator or stadium events are limited to 100 people, and people not part of the same household must maintain six feet of distance from one another.
- 9. <u>Cleaning</u>
  - Frequently touched surfaces, including light switches, doors, benches, and bathrooms, will be cleaned at least every four hours with either an EPA-approved disinfectant or diluted bleach solution.

- Libraries, computer labs, arts, and other hands-on classrooms will undergo cleaning after every class period with either an EPA-approved disinfectant or diluted bleach solution.
- Student desks will be wiped down with either an EPA-approved disinfectant or diluted bleach solution after every class period.
- Playground structures will continue to undergo normal routine cleaning, but using an EPA-approved disinfectant is unnecessary.
- We will safely and correctly use and storage of cleaning and disinfection products, including storing products securely away from children, and with adequate ventilation when staff use products.
- Staff must wear gloves, surgical masks, and face shields when performing all cleaning activities.

#### 10. Busing and Student Transportation

- Before entering the bus, hand sanitizer must be used. Hand sanitizer will be supplied on the bus.
- The bus driver, staff, and all students in grades preK-12, if medically feasible, must wear facial coverings while on the bus. Note: there may be situations where it is not safe for the bus driver to wear a facial covering. Decisions about these situations should be made on a case-by-case basis with local public health officials. Any students or driver who cannot medically tolerate a face covering, or who are incapacitated and unable to remove a face covering without assistance, should provide a note from their health care provider to the school Principal.
- We will clean and disinfect transportation vehicles before and after every transit route while children are not present.
- We will clean and disinfect frequently touched surfaces in the vehicle (e.g., surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) prior to morning routes and prior to afternoon routes.
- We will clean, sanitize, and disinfect equipment including items such as car seats, wheelchairs, walkers, and adaptive equipment being transported to schools daily.
- We have created a plan for getting students home safely if they are not allowed to board the vehicle, which will be shared with staff and families outside of this Preparedness Plan.

- If a student becomes sick during the day, they cannot use group transportation to return home and must follow protocols outlined above. If a driver becomes sick during the day, they must follow protocols for sick staff outlined above and cannot return to drive students.
- Weather permitting, keep doors and windows open when cleaning the vehicle and between trips to let the vehicles thoroughly air out.
- Weather permitting, consider keeping windows open while the vehicle is in motion to help reduce spread of the virus by increasing air circulation, if appropriate and safe
- 11. Medically Vulnerable Students and Staff
  - Systematically review all current plans (e.g. Individual Healthcare Plans, Individualized Education Programs, Individualized Family Service Plans, or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19.
  - Create a process for students/families and staff to self-identify as high-risk for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements or work reassignments.
- **B. Instruction**. Adams Christian School plans to implement the following measures to ensure continuity of instruction for all students:
  - 1. <u>Before Reopening for In-Person or Hybrid Instruction</u>
    - a. Communications and Family Supports. We plan to:
    - Implement any additional communication systems needed to reach every family and student in their home language through multiple modes (e.g., text, all call, email, home visit) to share:
      - Expectations around their child's return to school;
      - Clear information about schedules and configurations, if hybrid;
      - Information about modes of assessment, details on curricula used in each of the core subjects, and grade-level proficiencies; and
      - Plans for each of the different school opening scenarios.
    - b. Professional Learning. We plan to:
    - Provide adequate time for schools and educators to engage in:

- Intentional curriculum planning and documentation to ensure stability of instruction, whether school buildings are open or closed;
- Identify students who did not engage in remote learning and develop a plan to provide additional supports, if needed. Share data and concerns about each student's growth and needs with students' assigned teacher(s) for the 2020-2021 school year;
- Identify students who potentially need additional support; and
- Share knowledge and ideas around the use and effectiveness of digital tools and resources that support remote learning.
- 2. When Schools Reopen for In-Person or Hybrid Instruction.
  - *a. Instruction.* We plan to:
    - Support schools to communicate regularly with families in their home language about their child's progress and the targeted plans for students in need of additional support.
    - If hybrid, activate plans to monitor and assess the following:
      - Connectivity and Access: Ensure that all students and families have adequate connectivity and the devices necessary to successfully engage in and complete schoolwork.
      - Attendance: Develop systems to monitor and track students' online attendance on a daily basis.
      - Student Work: Teachers will assess the quality of student work and provide feedback to students and families.
    - Students will self-assess the quality of work, reflect on teacher feedback, and learning progress.

#### C. Operations

- 1. Before Reopening for In-Person Instruction.
  - a. Facilities. Before reopening, we plan to:
    - Audit necessary materials and supply chain for cleaning and disinfection supplies.
    - Provide school-level guidance for cleaning and disinfecting all core assets including buildings and playgrounds. Frequently touched surfaces should be cleaned several times a day.

- Alert school-based custodial and infection control staff of any changes in recommended cleaning guidelines issued by OSHA and/or CDC. It is expected that this guidance will be updated in real-time based on the status of community spread across local geographies.
- Custodial staff should continue deep cleaning over the summer.
- Audit all school buildings with a focus on:
  - How many classrooms are available;
  - The size of each classroom;
  - Additional spaces that are available (e.g., gym, lunchroom, auditorium); and
  - The ventilation in each classroom.
- Maintain facilities for in-person school operations, including:
  - Check HVAC systems at each building to ensure that they are running efficiently.
  - Air filters should be changed regularly.
  - Custodial staff should distribute wastebaskets, tissues, and CDCapproved soap to every office and classroom so that these materials can be used upon entry and exit into any discrete location and during travel between sites.
  - Signage about frequent handwashing, cough etiquette, and nose blowing should be widely posted, disseminated, and encouraged through various methods of communication.
  - Custodial staff should follow guidance from the CDC about the use of facial coverings and special respirators at use when performing cleaning duties.
- School leaders should conduct and document a facility walk-through with the custodial services team to ensure that the classrooms, common spaces, and the exterior are ready for staff and students.
- Procure level-1 surgical masks for cleaning and janitorial staff.

- b. Budget, Food Service and Staffing. We plan to:
  - Support schools in assessing student arrival protocols. This should include how students arrive at and depart from school (e.g., school bus, dropped off via car, drive themselves, walk, public transportation).
  - Assess need for new or additional positions with a specific focus on student and staff wellness, technology support, and other COVID-19 related needs.
  - Inventory how many substitute teachers are available.
  - Build and send back to school communications to all relevant stakeholders (i.e., families, school staff) and include updates across all policies and procedures.
  - Consult legal counsel to preemptively address liability questions, related concerns, or vendor issues relative to COVID-19 and share with school leaders.
  - Work with school leaders to orient new school staff to any operational changes.
- c. Technology. Before school reopens, we plan to:
  - Designate a single point of contact in each school to plan and communicate with school technology teams.
  - Ensure every student has access to the appropriate technology and connectivity needed to continue learning.
- d. Transportation. Before school reopens, we plan to:
  - Inventory buses, contractors, including any vehicles used for transporting students to/from school or to other school events, and students riding buses. Address questions, such as:
    - How many buses are or could be made available for the school?
    - How much variation is there in the size and maximum capacity of buses for the school?
    - How have the buses been currently or historically used (i.e., transportation to/ from school, transportation for multiple schools, athletic events, food service delivery)?
    - How many drivers will be returning? How many are in the training pipeline? What is the plan to address any shortage of drivers?

- Finalize bus procedures for bus drivers and students that are informed by public health protocols.
- 2. If School Is Required to Close For In-Person Instruction
  - a. Facilities. If we are instructed to close for in-person instruction, we plan to:
    - Activate school cleaning and disinfection protocols according to the CDC School Decision Tree. Custodial staff should wear surgical masks when performing cleaning duties.
    - Maintain facilities for resumption of school operations.
  - b. Technology. If we are instructed to close for in-person instruction, we plan to:
    - Deploy digital learning devices and move to virtual learning.

"We carefully considered, but have not adopted all of the Phase 4 protocol(s) "highly recommended" by the Roadmap."

# III. <u>Phase 5 of Michigan Safe Start Plan (In Person Instruction with Loosened</u> <u>Safety Protocols).</u>

When our region is in Phase 5 of the Safe Start Plan, that means that the Governor's office has determined that: (1) new cases and deaths continue to decrease for an additional period of time; (2) the number of active cases has reached a point where infection from other members of the community is less common; (3) with widespread testing, positivity rates often fall much lower than earlier phases; and (4) rapid case investigation, contact tracing and containment strategies cause new cases to continue to fall. It also means that in-person instruction may occur with minimum required safety protocols.

As described below, even though the threat is diminished, Adams Christian School will continue to implement some plans and protocols related to safety, mental/social-emotional health, instruction and operations.

### A. Safety.

- 1. <u>Hygiene</u>. We plan to follow the following hygiene standards:
  - Provide adequate supplies to support healthy hygiene behaviors (including soap, hand sanitizer with at least 60% alcohol for safe use by staff and students, paper towels, tissues, and signs reinforcing proper handwashing techniques).
  - Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol.

- Educate staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately using proper hand hygiene techniques.
- Students should wash their hands or use hand sanitizer after changing any classroom; teachers in the classroom should wash their hands or use sanitizer every time a new group of students enters their room.
- Systematically and frequently check and refill soap and hand sanitizers.
- Procure portable handwashing and/or hand sanitizing stations to set up throughout school buildings.
- 2. <u>Screening Students, Staff and Guests.</u> We plan to adopt the following protocols for screening students, staff and guests:
  - Every school should identify and designate a quarantine area and a staff person to care for children who become ill at school.
  - Symptomatic students sent home from school should be kept home until they have tested negative or have completely recovered according to CDC guidelines.
  - Parents or guardians are encouraged to check their children's temperature at home every morning using oral, tympanic (ear), or temporal scanners; students with a temperature of 100.4 or greater should stay home and consider coronavirus testing if no other explanation is available.
  - Parents or guardians are encouraged to ask their children or monitor for symptoms of COVID-19, including cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives should prompt parents or guardians to keep the student home from school.
- 3. <u>Testing Protocols for Students/Staff and Responding to Positive Cases.</u> We plan to use the following testing protocols and responses to positive cases:
  - Symptomatic students and staff sent home from school should be kept home until they have tested negative or have been released from isolation according to CDC guidelines.
  - Parents or guardians are encouraged to check student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 greater must stay home and consider COVID-19 testing if no other explanation is available.
  - Parents or guardians are encouraged to monitor for symptoms of COVID-19, including any cough, congestion, shortness of breath, or gastrointestinal

symptoms every morning. Any positives should prompt the parent or guardian to keep the student home from school and seek out testing.

- 4. <u>Responding to Positive Tests Among Staff and Students.</u> We plan to respond to positive COVID-19 tests of staff and students as follows:
  - Notify local health officials, staff, and students immediately of any possible case of COVID-19 while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.
    - The Local Health Department will initiate contact tracing, following regular public health practice. Anyone who was within close contact of the case (less than six feet apart for 15+ minutes) will be asked to self-quarantine for up to 14 days after exposure. Local health officials, depending on situation, may identify other contacts who require quarantine. Schools can help the local health department by collecting data and contact information of those exposed.
    - Note: schools should provide staff with guidance on confidentiality laws and statutes that protect student and staff health information. Student communicable disease related information is protected health information. (Even if a family/ student acknowledges and publicly discloses a positive test, school staff and officials must not participate in discussions or acknowledge a positive test).
- 5. <u>Cleaning</u>. We plan to adhere to the following cleaning protocols:
  - Playground structures should continue to undergo normal routine cleaning, but using an EPA-approved disinfectant is unnecessary.
  - Ensure safe and correct use and storage of cleaning and disinfection products, including storing products securely away from children, and with adequate ventilation when staff use such products.
- 6. <u>Busing and Student Transportation</u>. We plan to adhere to the following protocols for busing and student transportation:
  - Strongly encourage the use of hand sanitizer before entering the bus. Hand sanitizer should be supplied on the bus.
  - Clean and disinfect transportation vehicles regularly. Children should not be present when a vehicle is being cleaned.
  - Clean and disinfect frequently touched surfaces in the vehicle (e.g., surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) prior to morning routes and prior to afternoon routes.

- Clean, sanitize, and disinfect equipment including items such as car seats and seat belts, wheelchairs, walkers, and adaptive equipment being transported to schools.
- Create a plan for getting students home safely if they are not allowed to board the vehicle.
- If a student becomes sick during the day, they should not use group transportation to return home and should follow protocols outlined above.
- If a driver becomes sick during the day, they should follow protocols for sick staff outlined above and should not return to drive students.
- 7. <u>Medically Vulnerable Students and Staff.</u> We plan to take the following actions for our medically vulnerable students and staff:
  - Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Programs, Individualized Family Service Plans, or 504 plans) for accommodating students with special healthcare needs and updating their care plans as needed to decrease their risk for exposure to COVID-19.
  - Create a process for students/families and staff to self-identify as high risk for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements or work reassignments.

"We carefully considered, but have not adopted all of the Phase 5 protocol(s) "highly recommended" by the Roadmap."

### <u>Phase 6 of Michigan Safe Start Plan (In Person Instruction with Loosened</u> <u>Safety Protocols).</u>

When our region is in Phase 6 of the Safe Start Plan, that means that the Governor's office has determined that: (1) we are post-pandemic; (2) there are few, if any, active COVID-19 cases locally; (3) community spread is not expected to return; and (4) there is sufficient community immunity and availability of treatment. In-person instruction is permitted with only one required COVID-19 safety protocol.

As described below, during this post-pandemic period, Adams Christian School will be implementing very few COVID-related protocols related to safety, mental/social-emotional health, instruction and operations.

### A. Safety

1. <u>Personal Protective Equipment</u> [None required or recommended]

- 2. <u>Hygiene</u>. We plan to continue adhering to the following hygiene guidelines: [The following are recommended, not required]
  - Provide adequate supplies to support healthy hygiene behaviors (e.g., soap, hand sanitizer with at least 60% alcohol for safe use by staff and older students, paper towels, and tissues).
  - Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol.
  - Systematically and frequently check and refill soap and hand sanitizers.
  - Encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.
- 3. <u>Spacing and Movement</u> [No safety protocols required or recommended]
- 4. <u>Screening Students</u> [No safety protocols required or recommended]
- 5. <u>Responding to Positive Tests Among Staff and Students</u>
  - In the event of a lab or clinically diagnosed case of COVID-19 among staff or a student, the classroom or areas exposed must be immediately closed until cleaning and disinfection can be performed.
    - If the person was in the school building without a facial covering, or large areas of the school were exposed to the person, short term dismissals may be required to clean and disinfect the larger areas. This decision must be made in concert with the local public health department.
  - Cleaning staff must wear a surgical mask when performing cleaning of these areas along with gloves and face shield.
- 6. <u>Food Service, Gatherings and Extracurricular Activities</u> [No safety protocols required or recommended]
- 7. <u>Athletics.</u> [No safety protocols required or recommended]
- 8. <u>Cleaning.</u> [No safety protocols required or recommended]
- 9. <u>Busing and Student Transportation</u> [No safety protocols required or recommended]
- 10. Medically Vulnerable Students [No safety protocols required or recommended]

Submitted By: Rick Mingerink, Administrator

Name of School: Adams Christian School

Address of School: 5539 Byron Center Ave SW, Wyoming, MI 49519

District Code Number: N/A

Web Address of the School: www.adamschristianschool.org

Name of Intermediate School District: N/A

Approved by Adams Christian School Board of Education – Thursday, August 13, 2020